

2015年

4·23 世界閱讀日

創作比賽

4·23 World Book Day

Creative Competition in 2015

閱讀

看世界

Read
the World



2015年

4.23 世界閱讀日

創作比賽

閱讀 看世界



為響應4月23日「世界閱讀日」推廣閱讀文化，香港公共圖書館以「閱讀看世界」為主題，舉辦2015年「4·23世界閱讀日創作比賽」。我們希望透過是次專題的比賽，鼓勵兒童及年青人擴闊閱讀領域，透過閱讀認識和了解世界，建立多角度思考，讓生活更具智慧，開展想像的翅膀，為美好的未來而努力。

初小組 小一 ▶ 小三

圖書看世界

以「圖書看世界」為主題，設計**明信片封面**，介紹／描繪一本讓你感動又對世界了解更多的兒童圖書。



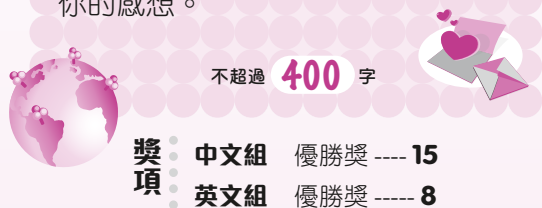
獎項 優勝獎 ---- 25

高小組 小四 ▶ 小六

閱讀看天下

中文 / 英文

以「閱讀看天下」為主題，透過**寫信**給家人或老師，介紹一本你看過的有關世界不同地方的人的生活／奮鬥故事（紙本書或電子書），並分享你的感想。



不超過 400 字

獎項 中文組 優勝獎 ---- 15
英文組 優勝獎 ---- 8

初中組 中一 ▶ 中三

智慧生活

中文 / 英文

以「智慧生活」為主題，自選一本有關人類智慧地生活的紙本書或電子書，透過**閱讀報告**分享書本內容及你的感想或見解。



不超過 800 字

獎項 中文組 優勝獎 ---- 15
英文組 優勝獎 ---- 8

高中組 中四 ▶ 中六

全球合作與世界融和

中文 / 英文

以「全球合作與世界融和」為主題，整合曾閱讀多於一項的相關資料，當中包括一本紙本書或電子書，以**散文**形式去探討所參考的資料內容及表達你的見解。



不超過 1,200 字

獎項 中文組 優勝獎 ---- 12
英文組 優勝獎 ---- 5

各得獎同學可獲頒發書券港幣五百元、獎牌及獎狀；得獎同學所屬學校亦可獲頒發獎座。

截稿日期 **5.1.2015** (郵寄稿件以郵戳為準)

其他細則

- (1) 參賽同學須為本港日校學生(小一至中六)。
- (2) 參賽作品必須由學校推薦。
- (3) 每間學校最多可提交每組5份推薦作品。
- (4) 所有參賽作品須在**參賽表格上註明閱讀資料及其出處**：
 - 書籍 — 書名、作者、出版社及出版年份
 - 報刊 — 報刊名稱、版面編號及印發日期
 - 網頁 — 網頁名稱、網址及瀏覽日期
 - 非印刷品資料 — 出處及出版年份等資料
- (5) 各組參賽作品必須使用所規定的紙張，並註明字數及頁碼：
 - 初小組參賽作品大小約為15cm x 10.5cm，須設計在單面圖畫紙上
 - 其他組別的參賽作品，可用電腦打印或以**黑色原子筆**書寫在400格的原稿紙(中文作品適用)或A4尺寸的單行紙(英文作品適用)上
 - **請勿在參賽作品上寫上個人資料或學校名稱。**
- (6) 參賽作品必須為原作；含抄襲成分、曾經發表或出版(包括網上發表)、或曾經參加其他比賽的作品概不接受。
- (7) 每份參賽作品須連同一份填妥的參賽表格，於**2015年1月5日或之前**，經由學校一併遞交至：九龍旺角花園街123號A花園街市政大廈9字樓901室香港公共圖書館推廣活動組(信封面請註明「2015年4·23世界閱讀日創作比賽」)。郵寄稿件以郵戳為準，逾期稿件恕不受理。
- (8) 參賽表格可以影印。
- (9) 評審結果以評審委員之決定為準，參賽學校及同學不得異議。
- (10) 參賽作品將不會發還。
- (11) 獲獎作品的作者(同時為該作品的版權持有人)同意給予香港特別行政區政府該作品的使用權，包括用作複製、紀錄、出版、贈閱、展覽、宣傳、推廣、演繹、廣播，以及儲存於由香港特別行政區政府管理的網絡上，以供公眾人士閱覽。

結果公布

得獎名單於2015年4月中旬公布，得獎同學的所屬學校將獲個別通知。所有得獎同學及其所屬學校將會獲邀出席2015年4月舉行的頒獎典禮，接受嘉許。得獎作品將於4月下旬開始在香港公共圖書館作巡迴展覽。

評審委員

由教育工作者組成。

查詢

2921 2660

(星期一至五：上午九時至下午一時、下午二時至六時)

4·23 World Book Day

Creative Competition in 2015

The Hong Kong Public Libraries will organize the "4 · 23 World Book Day Creative Competition" in 2015 on the theme, "Read the World" in support of the World Book Day on 23rd April. The objective of the competition is to stimulate children and youth on the reading interest of knowing the world through reading; to cultivate the ability to think in different perspectives through extensive reading, so that they learn to live wisely and be creative and strive for a good future.

Read *The World*



Junior Primary

P1 ▶ P3

Know the World with Books

Design a **postcard cover** in the form of graphic drawing to introduce a children book that you are fond of and help you know more about the world.



Prizes Outstanding Awards ---- **25**

Senior Primary

P4 ▶ P6

Read the World

Chinese / English

Write a **letter** to your teacher or family member to introduce a book (printed or electronic version) about people's living/stories of striving for improvement and share your views.



Not exceeding **400** words

Prizes Chinese Category Outstanding Awards ---- **15**
English Category Outstanding Awards ---- **8**

Junior Secondary

S1 ▶ S3

Wise Living

Chinese / English

Choose a book (printed or electronic version) related to wise living. Write a **reading report** to summarize the content and share your views.



Not exceeding **800** words

Prizes Chinese Category Outstanding Awards ---- **15**
English Category Outstanding Awards ---- **8**

Senior Secondary

S4 ▶ S6

Global Cooperation and Harmony

Chinese / English

Write an **essay** to illustrate and express your views after reading more than one reading materials (include one book item either in printed or electronic version) related to the theme.



Not exceeding **1,200** words

Prizes Chinese Category Outstanding Awards ---- **12**
English Category Outstanding Awards ---- **5**

A book coupon at HK\$500, a medal and a certificate will be awarded to each winner. A trophy will also be awarded to the school of each award winner.

Deadline of Submission 5.1.2015 (for entries sent by post, the postmark date on envelopes will be regarded as the date of submission)

Other Requirements

- (1) Participants should be students (Primary 1 – Secondary 6) of local day schools.
- (2) All entries should be nominated and submitted by school.
- (3) Each school can nominate up to 5 entries for each category.
- (4) Except the Junior Primary Category, other categories **must quote the source of reading materials on the application form:**
 - Book – title, author(s), publisher and year of publication
 - Newspaper or periodical – title, page number and issuing date
 - Website – address, name of homepage and date of browsing
 - Non-print materials – the source(s), year of publication, etc.
- (5) Entries should be exhibited in accordance with the stipulated requirements, such as the indication of page number and word count:
 - Entries of the Junior Primary Category should be about 1.5cm x 10.5cm, designed on a single-sided drawing paper.
 - Entries of other categories should be computer printed or clearly written in **black ballpoint pen** on 400-grid script paper (for Chinese entries) or A4 size paper (for English entries).

- **Personal data of participant and the name of school should NOT be shown on the entry.**

- (6) The entry should be original work by the participant. Plagiarized or published work (including Internet) or work already involved in other competitions will not be accepted.
- (7) Each entry should be submitted together with ONE completed application form to: Extension Activities Unit, Hong Kong Public Libraries, Rm.901, 9/F Fa Yuen Street Municipal Services Building, 123A Fa Yuen Street, Mongkok, Kowloon **on or before 5 January 2015** via the participating school (Please mark "4·23 World Book Day Creative Competition in 2015" on the envelop). The postmark date will be referred to for entries sent by post. Late submission will not be considered.
- (8) The application form can be photocopied for use.
- (9) The adjudicators' decision is final and any appeals by participating schools or students will not be considered.
- (10) All entries submitted will not be returned to schools and/or participants.
- (11) Authors of the winning entries to the competition (who are copyright owners of

the works) agree to grant the HKSAR Government the license to use the winning entries, including but not limited to reproduce, record, publish for sale, donate, display, promote, perform, broadcast these entries, as well as store them on the HKSAR Government managed systems for public to access through internet.

Adjudication Panel

Teachers and members from the education profession and related organizations.

Result Announcement

Result will be announced in April 2015. Schools of award winners will receive individual notifications. All award winners and schools will be invited to attend the Prize Presentation Ceremony held in April 2015. Roving exhibitions of the winning entries will be held at Hong Kong Public Libraries from late April onwards.

Enquiry

2921 2660

(Monday to Friday: 9:00 am - 1:00 pm / 2:00 pm - 6:00 pm)

編號 Application no. :
(由職員填寫 for office use only)

寄：九龍旺角花園街123A
花園街市政大廈9字樓901室
香港公共圖書館推廣活動組

To : Extension Activities Unit, Hong Kong Public Libraries
Rm 901, 9/F, Fa Yuen Street Municipal Services Building,
123A Fa Yuen Street, Mongkok, Kowloon.

2015年



創作比賽

4·23 World Book Day
Creative Competition in 2015

參賽表格
Application Form

閱讀

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參賽者個人資料 Information on Participant

可以影印使用 photocopiable for use

姓名 Name : _____ (中文 Chinese) _____ (英文 English)

性別 Sex : _____ 年齡 Age : _____ 級別 Class : _____

香港身分證號碼 No. of HKID (如適用者 if applicable): _____

(只須英文字母及首三個數字 / The first four alphanumeric characters only)

電話 Tel : _____ 電郵 Email : _____

住址 Address : _____

學校資料 Information on School

學校 School : _____ (中文 Chinese)

_____ (英文 English)

地址 Address : _____

負責老師姓名 Name of Teacher in-charge : _____ 聯絡電話 Tel : _____

傳真 Fax : _____ 電郵 Email : _____

參賽者聲明 Declaration of Participant

本人聲明上述所填資料正確，所遞交參賽作品為本人原作，並保證遵守參賽規則。

I declare that all information given in this form is accurate and the entry submitted is my original and firsthand piece of work. I agree to comply with the regulations of the competition.

參賽同學簽名 Signature of Student : _____

日期 Date : _____ 學校印章 School Chop : _____

參賽者填寫在這表格上的個人資料，祇會作此項比賽聯絡之用。

根據個人資料(私隱)條例第18、第22及附表1內第6原則的規定，參賽者有權要求查閱及更改所提供的個人資料。如欲索取有關資料的副本，可能須按署方的規定繳付所需費用。

The personal data of participant provided in this form will be used for processing your application for this competition. Participant has the right to request access and make correction to the personal data provided in accordance with Sections 18 and 22 and Principle 6 of Schedule 1 to the Personal Data (Privacy) Ordinance. The provision of a copy of the data may be subject to a charge as demanded by the Department.



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參賽表格

Application Form

參賽作品資料 Entry Details

可以影印使用 photocopiable for use

請在方格內☑上適當類別，並在橫線上填寫所需資料。

Please ☑ as appropriate, and fill the required information on the line.

• 參加組別 Category Joining

- | | |
|---|------------------------------------|
| <input type="checkbox"/> 初小組 (小一至小三) | Junior Primary (P1-P3) |
| <input type="checkbox"/> 高小組 (小四至小六) — 中文 | Senior Primary (P4-P6) - Chinese |
| <input type="checkbox"/> 高小組 (小四至小六) — 英文 | Senior Primary (P4-P6) - English |
| <input type="checkbox"/> 初中組 (中一至中三) — 中文 | Junior Secondary (S1-S3) - Chinese |
| <input type="checkbox"/> 初中組 (中一至中三) — 英文 | Junior Secondary (S1-S3) - English |
| <input type="checkbox"/> 高中組 (中四至中六) — 中文 | Senior Secondary (S4-S6) - Chinese |
| <input type="checkbox"/> 高中組 (中四至中六) — 英文 | Senior Secondary (S4-S6) - English |

• 你的作品名稱 Title of your entry : _____

• 字數 Words (包括標點符號 punctuation included) : _____

• 閱讀資料出處 Source of Reading Materials

書籍 Book

書名 Book title _____

作者 Author _____

出版社 Publisher _____ 出版年份 Year of publication _____

網頁名稱 Name of homepage (電子書適用 For electronic book only) _____

報刊 Newspaper / Periodical

名稱 Title _____

版面編號 Page number _____ 印發日期 Issuing date _____

網頁 Website

網頁名稱 Name of website _____

網址 Address _____

瀏覽日期 Date of browsing _____

非印刷品資料 Non-print Materials

